

2019 Eddie Would Go Essay Contest



About Eddie Aikau

“EDDIE WOULD GO” These few words have carried the story of Eddie Aikau around the world. Eddie Aikau was a humble, quiet person with a reputation for courage. The saying, *“Actions speak louder than words”* is very much a part of his story.

One of the greatest Hawaiian surfers who ever lived, he was one of the few surfers who rode “mountains”, the huge winter waves at Waimea Bay on the North Shore of Oahu. Eddie surfed with a passion and determination possessed by only a select group of professional athletes—those who become one with the ocean and an extension of its power. Surrounded with the ocean, he simply enjoyed the challenges it offered. For Eddie, the ocean was a spiritual place. He met its challenges with the utmost respect.

His skills as a big wave surfer and his love of the ocean gave him the determination to become one of the first City and County lifeguards on the North Shore of Oahu. Eddie became the guardian of Waimea Bay and continued to surf some of the biggest waves in the world. He took on the responsibility, not only of helping to make the beaches safer, but of willingly sharing his knowledge of the ocean with visitors to Hawaii, so they could enjoy the beautiful beaches and go home safely to their family and friends. Eddie understood the importance of being trained and ready to make a rescue at any time. He had to communicate and cooperate with others who helped during these rescues. When the ocean threatened the life of anyone near him, whether he was on duty or not, Eddie would risk his life without hesitation to save anyone in danger and he always showed compassion. In 1971, he was awarded the highest honor as the Honolulu City

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& County Lifeguard of the Year. Eddie's heroics as a lifeguard became legendary and proved even then that "Eddie Would Go".

But foremost in Eddie's heart was his family. He loved his "*Ohana*" and upheld the Aikau family name with integrity and honor. The values that he was taught by his mother and father were evident in everything he did. He was very proud of his Hawaiian heritage, preserving his ancestry and culture was very important to him.

One of Eddie's dreams was to sail on the *Hokule`a*, an 8 ton, 62 feet-long, double-hull Polynesian voyaging canoe. To Eddie, the *Hokule`a* was a true symbol of his Hawaiian heritage and the future — the heart and the soul of Hawaii. Eddie was a surfer, not an experienced sailor, but he was determined to become a member of the crew. With his passion and dedication, he achieved his dream and was selected to be a crew member for the 1978 voyage to Tahiti.

On March 16, 1978, the *Hokule`a* set sail with Eddie on board. Late that night the double-hull canoe capsized in rough weather. After many hours spent clinging to the overturned canoe in the stormy seas, it seemed that no one would be rescued. It was natural that Eddie would offer to go for help. So, Eddie went! He paddled away on his surfboard, but was never seen again. The rest of the crew was rescued soon after. It is Eddie's spirit filling the sails of the *Hokule`a* today as he guides her every voyage.

Eddie Aikau was a legendary big wave surfer, a heroic lifeguard, who made the ultimate sacrifice for his fellow crew members on the 1978 voyage of the *Hokule`a*. His legacy is not to live solely for yourself, but to help each other and to be of service. He truly embodied the Aloha Spirit.

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About the Essay Contest

- **Eligibility** - The Eddie Aikau Essay contest is open to all students in grade levels **7, 8, 9,** and **10** who are currently enrolled in public or private schools in Hawaii.

- **The 2019 Essay Contest writing PROMPT is:**

Eddie Aikau was a famous big wave surfer, a fearless lifeguard at Waimea Bay, and a courageous crew member of the Polynesian voyaging canoe, *Hōkūle'a*.

Eddie was a **KIA'I** (protector, guardian) of Waimea Bay and the Hawaiian culture. He practiced **KAPU ALOHA** (to act with restraint, love, and understanding) when faced with confrontation or opposition. Provide examples of these values in Eddie's life.

How would you apply these values in your own life to achieve your goals? What do you think needs protecting in your own community?

- Contest applications for eligible students will be made available through the **The Eddie Aikau Foundation** website at www.eddieaikaufoundation.org
- Students must have their application ***signed by a teacher*** and ***signed by a parent or legal guardian*** before mailing them in with their completed essay. Students must provide email addresses and phone numbers for their parent or legal guardian, and also the teacher on the application.
- Essays may be submitted in **English** or **Hawaiian** language.

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ENGLISH DIVISION

- All properly completed applications and essays that are **POSTMARKED** on or before **September 21, 2019** will be accepted from eligible students in each grade level (7, 8, 9 & 10). Essays for **each grade level** will be judged **separately**.

HAWAIIAN LANGUAGE DIVISION

- The Hawaiian language division is open to all eligible students in each grade level (7, 8, 9 & 10). All properly completed applications and essays that are **POSTMARKED** on or before **September 21, 2019** will be accepted. Essays from **all four (4) grade levels** in the Hawaiian language division will be **combined** for judging.
- The translation of the Essay PROMPT from English to **Hawaiian** will be posted on the Foundation website, for those students who wish to submit their essay in the Hawaiian language for judging.

Essay Requirements

- The essay must be the student's OWN work.
- The essay should have a TITLE that captures the idea of the essay.
- The essay must **NOT** reveal the Student's Name or School anywhere on, or within the essay.
- The essay should be a MAXIMUM of 1000 words in length.
- The essay must be ***typewritten, double-spaced***, and in ***12-point font*** size.
- **Two (2) hard copies of the essay must be submitted.** The essay must also be available as an MS Word document.
- **The essay answers the following Prompt:**

Eddie Aikau was a famous big wave surfer, a fearless lifeguard at Waimea Bay, and a courageous crew member of the Polynesian voyaging canoe, *Hōkūle'a*.

Eddie was a **KIA'I** (protector, guardian) of Waimea Bay and the Hawaiian culture. He practiced **KAPU ALOHA** (to act with restraint, love, and understanding) when faced with confrontation or opposition. Provide examples of these values in Eddie's life.

How would you apply these values in your own life to achieve your goals? What do you think needs protecting in your own community?

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How the Contest is Run

- All essays & applications which meet the contest requirements **and** are properly received by the **September 21, 2019** deadline will be eligible for judging in either the English **or** Hawaiian language divisions.
- Awards in the **English** Division will include: First, Second, Third places and two (2) Honorable-mention awards for **each** grade level (7, 8, 9 & 10).
- Awards in the **Hawaiian** Language Division will include: First, Second, Third places and two (2) Honorable-mention awards for the **overall** division... 7, 8, 9 & 10th grade levels **combined**.
- **CASH** prizes will be awarded to the winners in the English Division and the Hawaiian Language Division as follows: First place **\$500**, Second place **\$350**, Third place **\$250**, and **\$100** for each of the two (2) Honorable-mention winners.
- If the number of completed essays received is exceptionally low, the **Eddie Aikau Foundation** Board of Directors reserves the right to make reasonable adjustments in the awards given.

Judging Criteria

I. **ESSAY CONTENT (70 Points)**

- Meaning (50 pts)
Insight and understanding behind the words;
There is a point to the writing, you create something worth reading.
- Voice (20 pts)
The imprint of the writer;
The reader of your essay has a sense of the writer behind the words; writing shows conviction and caring, and engages the reader.
-The tone and the message are positive and reflect Eddie's values.
-The essay cites examples from Eddie's life that influence the writer's values and actions today.

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II. PRESENTATION (20 Points)

- Clarity (10 pts)
Word choice, language, and sentence structure clearly convey the intended meaning.
- Design (10 pts)
Form and structure give the writing coherence and move the reader through the essay.
 - The essay is well organized and clearly written.
 - The writing is interrelated, cohesive and proportionate.
 - The writing gives the reader a complete message.
 - The writer's views are clearly stated.
 - The language is precise, vivid, clear and has meaning and purpose.

III. WRITING SKILL (10 Points)

- The essay shows a grasp of standard writing skills of grammar, capitalization, punctuation, spelling, and paragraphing.

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Timeline

Week of August 5 to August 11, 2019

Contest announcement posted on Foundation Website, Facebook, & Twitter.
DOE & HAIS will be notified.
Distribute hard copies of Posters & Flyers.
Application and Contest details available online at
www.eddieaikaufoundation.org

September 21, 2019 (Saturday) 6 Weeks

Postmark deadline for completed ESSAYS, which must include a signed Student Application in order to be accepted for judging.

October 5, 2019 (Saturday)

Judging session for all essays submitted by the deadline date that meet the Eligibility requirements.

Weeks of October 6 to 20, 2019

All contest winners contacted and invitations issued for Essay Awards ceremony.

October 21, 2019 (Monday)

Names of Contest Winners to be posted on the Foundation website.

October 26, 2019 (Saturday)

Essay Awards ceremony/luncheon takes place in Honolulu from 10 am to 2 pm
Awards luncheon to be held at the ELKS CLUB in Waikiki.

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Contact Information

For questions and information,
or to arrange for the Aikau Family to visit your school,
please contact:

The Eddie Aikau Foundation
email: info@eddieaikaufoundation.org

Facebook:

<https://www.facebook.com/EddieAikauFoundation/>

Mail “signed” & completed Student Applications and Essays to:

The Eddie Aikau Foundation
352 Auwaiolimu Street
Honolulu, HI 96813

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STUDENT APPLICATION

Please PRINT clearly and complete ALL information requested.

Student's Name _____ Age _____ Grade _____

School _____ Teacher's Name _____

Teacher's Signature: _____ **(required)**

Teacher's Email Address _____

School or Teacher's Phone Number _____

NAME of Student's Parent(s) or Legal Guardian(s)

Parent's / Guardian's Email or Phone _____

Student's Email or Mailing Address _____ Student- MALE FEMALE
(circle one)

Student's (Adult) T-Shirt size: **S / M / L / XL / 2XL** (circle one)

By signing below, you and your parent or legal guardian give permission to the Eddie Aikau Foundation, the Hawaii DOE, and the Hawaii Association of Independent Schools to do the following: (1) use your name, your biographical information (other than mailing address), and your essay in their discretion in any lawful manner for non-commercial purposes, educational purposes, and promotional purposes associated with the Eddie Would Go Essay Contest (collectively, the "Permitted Purposes"); (2) reproduce your essay, along with your name and biographical information (other than mailing address), in any format, including but not limited to printed materials and digital and on-line formats such as the Internet, for the Permitted Purposes; (3) distribute your essay to third parties for the Permitted Purposes; and (4) if you are a contest winner, record and use your likeness, whether captured by means of a photograph, video recording, or another method, and voice, whether captured by means of audio recording or another method, for the Permitted Purposes in any format, including but not limited to printed materials and digital and on-line formats such as the Internet.

Student's Signature: _____ **(required)**

Parent or legal Guardian's signature: _____ **(required)**

Mail the signed Student Application **and** 2 hard copies of the completed Essay on, or before, **Saturday September 21, 2019 (postmark deadline)** to:

**The Eddie Aikau Foundation
352 Auwaiolimu Street
Honolulu, HI 96813**

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FOR THE STUDENT: TIPS AND REMINDERS FOR WRITING YOUR ESSAY

Before you write, do some research. Possible resources include:

- Read the book, “Eddie Would Go” by Stuart Coleman (available in State of Hawaii public libraries).
- View the **ESPN** documentary, “Hawaiian: The Legend of Eddie Aikau” **Teachers may email the Foundation and we can arrange to lend a copy of the documentary to be shown to their students. Email: info@eddieaikaufoundation.org to make the arrangements**
- Search the internet e.g., newspaper articles in *The Honolulu Star Advertiser*, various other magazines and media resources.
- Talk with someone who knew Eddie Aikau. Members of the Aikau family are willing to visit the schools and speak with interested students about Eddie’s life. **Teachers may email them at: info@eddieaikaufoundation.org to make the arrangements.**
- Visit the Eddie Aikau Foundation website: **www.eddieaikaufoundation.org**
- Visit the Polynesian Voyaging Society website:
<http://www.hokulea.com/voyages/our-story/>
- Visit the Quiksilver website and learn about the history of the QS Big Wave Invitational In Memory of Eddie Aikau. **<https://quiksilver.com/surf/events/eddie-aikau/history.html>**
- Visit the current website of “THE EDDIE” Big Wave Invitational, now managed by the Aikau Family: **<https://www.theeddieaikau.com/>**

When you write:

- Introduce yourself and your thoughts to the reader. Use an appropriate title that states your point of view to be expressed in the essay.
- Create an original piece of writing that takes the reader from your title, to the introduction, through the body of your essay, and finally to the conclusion, in a clear, concise manner.
- Develop a topic you can focus on which will deliver your ideas to the reader clearly and convincingly.
- Finish your essay well ahead of time so you can take a day or two to read it again for a final review. Read it aloud to yourself and decide if changes or corrections are needed.

Check that you’ve met all of the contest requirements:

- The essay must be the student’s OWN work.
- The essay should have a TITLE that captures the idea of the essay.
- The essay must NOT reveal the Student’s Name or School anywhere on, or within the essay.
- The essay should be a MAXIMUM of 1000 words in length.
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